



Pages 28-29 – teacher's notes

Ni hao hello

1. After listening to the CD and going through the pages, ask kids to greet each other in pairs.
2. When answering 'how are you?' ('ni hao ma?') ask them to do the hand movements as this will help make the vocabulary stick.
3. When filling in the speech bubble, older children can write the characters, younger children can write the pinyin. Don't worry about spellings!
4. As a whole class activity, go along the border, asking each child in turn to say how the faces look: Hao, bu hao, or mamahuhu.
5. Alternatively, ask them to draw simple faces as a quiz while you say the pronunciations: you say the Chinese, they draw the faces.